Faith. Academics. Service.

Catholic Schools

If students are to be productive members of the 21st Century workplace, they must move beyond the skills of the 20th Century and master those of the 21st Century. The characteristics of the 21st Century classroom will be very different from those of the classrooms in the past because the focus is on producing students who are highly productive, effective communicators, inventive thinkers, and masters of technology.

During your children's formative years at the elementary and secondary levels, an understanding of technology including Web 2.0 tools will be used that will assist them in their learning over the course of their school experience. New tools arise every day. Some common tools that your children may encounter and use are, but are not limited to:

- Elluminate Live! Now called Blackboard Collaborate is a **virtual web-conferencing and collaboration** tool that allows individuals to "meet" in a virtual space to talk and share content.
- Blogs - A **blog** is a website where student work can be published online. It is also a tool often used for collaboration and communication among students and teachers. "Blog" can also be used as a verb, meaning *to maintain or add content to a blog.*
- Google Apps: A online suite of productivity and digital tools
- Wikis - A **wiki** is a website that allows visitors to add, remove, and edit content online.
- Podcasts - A **podcast** is a digital audio file that is distributed over the Internet for playback on portable media players (such as .mp3 players) and personal computers.
- Videos – a **video** is a recording displaying moving images and audios. Digital video files can incorporate photos, voiceovers and music.
- Social bookmarking - **Social bookmarking** is a way for internet users to store, classify, share and search Internet bookmarks.
- Really Simple Syndication - **RSS** is used to publish frequently updated content such as blog entries, news headlines, or podcasts. It allows users to "subscribe" to internet content. A commonly used tool for RSS is Google Reader.

Also your child's image may be used in a photo or video posted on:

- School website and/or communications
- Archdiocesan or Office of Catholic Education website and/or communications
- Parish website and/or communication

Your child's safety and security are our number one priority. All websites and tools have been and will continue to be thoroughly examined by experienced educators and are used commonly in education today. The Acceptable Use Policy for Technology is posted on our Archdiocesan website. http://www.catholicschools-phl.org/about-oce/technology.

Please review the permission form below and complete it so that we are aware of your expectations as a parent of a child(ren) in our school. Thank you.

Parental Permission Form
General Technology Use including
Web 2.0, Online Collaboration, Photos and Media Release

❒ I grant permission for my child to sign up for a personal account on approved educational sites and in accordance with site and school guidelines.
❒ I grant permission for my child to use his/her school created student email address or a teacher created class account when signing up for accounts.
❒ I grant permission for my child's **work** to be published on the school web site, the classroom wiki, and/or on other student classroom sites as prescribed by the teacher.
❒ I grant permission for my child's **photo** to be published on the school web site, the classroom wiki, and/or on the other classroom sites as prescribed by the teacher. When photos are used in almost all cases names are not included. Names will be included with photos rarely and only in cases where there is special recognition such as with academic or sport awards/recognition..
❒ I grant permission for my child's **photo** to be published in the school newsletter, in the local newspapers, the Catholic Standard and Times, on school brochures, printed materials and the Archdiocesan website.
❒ I give permission for my child's **photo** to be posted on the school or Archdiocesan website or social network page associated with the work of the classroom.
❒ I give permission to the school to permit my child to participate in **supervised interviews** with the news media concerning events related to the school and its programs.

I have read, understand, and agree to all of the above

Student's Name:	Grade:
Parent's Name:	
Parent Signature:	Date:

❒ I grant permission for my **work** to be published on the school web site, classroom wiki, and/or on other classroom sites as prescribed by the teacher.
❒ I grant permission for my **work** to be published in the local newspaper and on school promotional materials

Student's Signature _____ Date _____

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